

Digital and innovative education during the COVID-19 pandemic: Uzbekistan

Qudratulla Omonov¹, Ruftullo Nigmatov², Dilrabo Bakhronova³

¹Tashkent State University of Oriental Studies.

²Journalism And Mass Communication University of Uzbekistan.

³Uzbek State World Language University, Uzbekistan

Email ID: dilrabobakhronova@gmail.com

Abstract The pandemic has become a unique test of the power of international cooperation, manifested not only in the exchange of experience on epidemiological and organizational issues, but also in mutual financial, economic and food assistance among the population. In this regard, it has become clear in Uzbekistan that it is difficult to fully ensure national security, especially human security, by eradicating the coronavirus only within the country. During the pandemic, international organizations provided the necessary assistance to Uzbekistan, and in 2020, \$ 2.7 billion directed by international and foreign financial institutions such as the Asian Development Bank, the World Bank and the Japan International Cooperation Agency, financial institutions will provide health care to fight the pandemic, has allocated \$ 277 million to the storage health sector, sources said.

The covid-19 pandemic in the social context has significantly affected the population, this due to the great impact that has been generated in all the contexts where the individual develops. Among the problems that can be highlighted due to their level of increase is social inequality, discrimination, exclusion, violence, among others, being those a reason for people to have effects on their well-being and quality of life. In relation to the aforementioned, this research aimed to analyze Covid-19 in the educational context in Uzbekistan universities and in the methodological context in virtual classes during this Pandemic.

The influence of pandemic was also noticeable in education in different directions. Both students and teachers were forced to study and teach online in a quarantine situation. For this study, a conceptual approach based on innovative, descriptive and analytical methods was used. The results obtained through the survey carried out by the authors of this research showed that during the period of the pandemic, the use of systems such as Moodle and Hemis that have been a problem for many years in Uzbekistan (mostly among teachers of older age), even distance learning encouraged students to dedicate themselves more individually to increase their knowledge.

These days, people all over the world are experiencing trials and tribulations. The coronavirus pandemic has become a global tragedy. Its impact is also evident in education. In general, in the pre-pandemic period, Uzbek universities and institutes were partially ready to conduct classes remotely. A electron system was formed on the platforms of higher education institutions, which contained virtual resources on all subjects. However, the work in this system was slow in practice, so it was natural that for the first time in the history of Uzbekistan, the introduction of emergency distance learning would face its own problems and difficulties.

Due to the pandemic, we had to adapt to new conditions in the short term. Working on the Zoom internet platform has provided unprecedented opportunities. As a result, not only the teacher but also the students acquired new skills.

The article also provides information on the general situation in Uzbekistan, improving the quality of education and systems, platforms used in virtual lessons during the pandemic.

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